

2017 AVC Scorecard and Trend Data

Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011 ¹
Completion Overall	45.8%	45.9%	43.7%	42.9%	44.5%	44.6%
Completion Prepared	64.5%	68.9%	68.6%	68.5%	70.4%	71.1%
Completion Unprepared	35.6%	36.9%	37.3%	36.5%	38.4%	39.1%

¹ Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.

Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011 ²
Persistence Overall	65.9%	67.1%	68.0%	68.3%	71.1%	77.2%
Persistence Prepared	71.3%	73.6%	70.7%	71.0%	72.3%	80.5%
Persistence Unprepared	63.0%	64.5%	67.3%	67.6%	70.8%	76.5%

² Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who enrolled in the first three consecutive terms.

Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011 ³
30 Units Overall	63.1%	62.4%	62.4%	63.3%	66.2%	67.8%
30 Units Prepared	70.8%	73.1%	71.1%	71.0%	73.4%	75.6%
30 Units Unprepared	58.9%	58.3%	60.2%	61.3%	64.5%	66.2%

³ Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2015-16 who achieved at least 30 units.

Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011 ⁴
Remedial English	22.7%	24.5%	22.4%	23.7%	28.3%	32.5%
Remedial Math	25.7%	27.8%	29.4%	29.5%	30.5%	34.1%
Remedial ESL	3.3%	5.8%	6.9%	5.8%	11.6%	7.4%

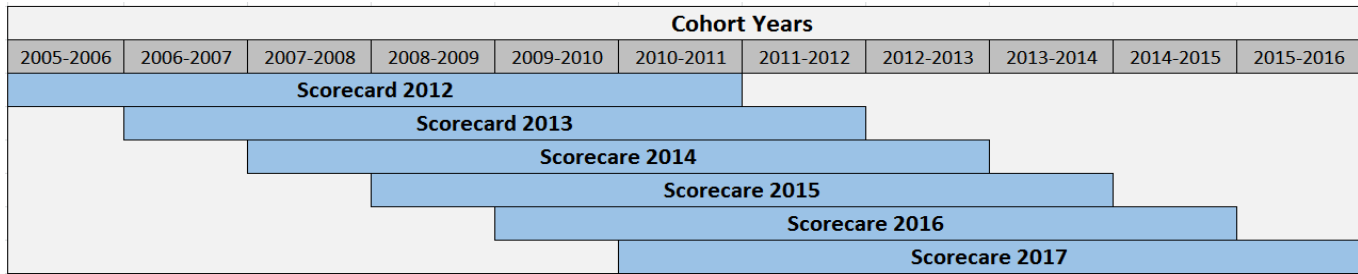
⁴ Percentage of credit students tracked for six years through 2015-16 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011 ⁵
Career Technical Education (CTE)	51.5%	55.2%	53.6%	54.8%	56.1%	59.8%

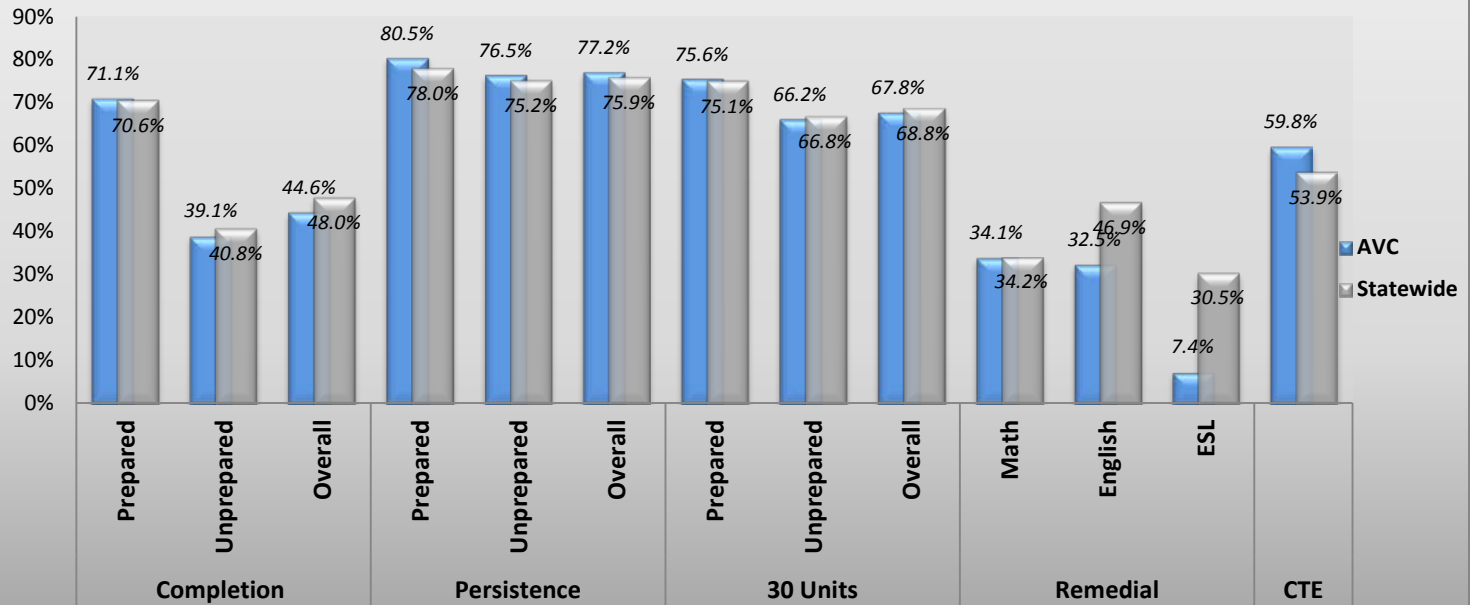
⁵ Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate, apprenticeship or transfer-related outcomes.

AVC's 2016 to 2017 Scorecard Changes

Cohort Year	2016 Score Card Cohort	2017 Score Card Cohort	2016 to 2017 Change	
Completion Overall	44.5%	44.6%	0.1%	▲
Persistence Overall	71.1%	77.2%	6.1%	▲
30 Units Overall	66.2%	67.8%	1.6%	▲
Remedial English	28.3%	32.5%	4.2%	▲
Remedial Math	30.5%	34.1%	3.6%	▲
Remedial ESL	11.6%	7.4%	-4.2%	▼
CTE	56.1%	59.8%	3.7%	▲



2017 Antelope Valley College vs. State Student Success Scorecard



Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011*
Career Development & College Preparation	N/A	8.6%	7.0%	8.3%	0.0%	N/A

*Please see Skills Builder below for 2010-2011 Cohort Data (Median Earnings Change for 2009-2010 Cohort was +22.9%, N=190):

Skills Builder

The median percentage change in wages for students who completed higher level CTE coursework in 2013-2014 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Median Earnings Change

+41.9%

N=191

Disciplines with the highest enrollment	Median % Change	Total N
Administration of Justice	59.8%	51
Real Estate	1.9%	16
Child Development/Early Care and Education	1.5%	15
Software Applications	27.6%	14
Business and Commerce, General	36.9%	13
Commercial Music	17.3%	12
Computer Programming	38.0%	11
Welding Technology	45.6%	*
Office Technology/Office Computer Applications	234.9%	*
Emergency Medical Services	70.6%	*

*: Cohort fewer than 10 students